Developing the Supra Tutor:
How to Create Customized Technology-Based Materials for your ITA Program

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English Language
Improvement Program

TESOL Baltimore 2016

OHIO UNIVERSITY
1804

ELIP
English Language Improvement Program

Do you tweet?

#EVILLAGE2016

#TESOL2016

@DawnBikowski

@ELIPOHIO

TESOL 2016 International Convention & English Language Expo
5–8 APRIL 2016 • BALTIMORE, MARYLAND, USA

English Language Improvement Program ITA Courses & Services

Courses
- English Pronunciation
- ITA Classroom Communication Skills

Services
- Pronunciation Lab
- Conversation Hour

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English Language Improvement Program

Reading & Writing Courses: Help graduate students write on their own topics and improve their reading rate and comprehension.

Writing for Research: Helps graduate students write up their own research for a thesis, dissertation, or publication.

ELIP 5200 & 5220

ELIP 5100, 5120, 5140

ELIP 5300

ELIP 5160

ELIP 5320

ITA Courses: Help International TAs improve their speaking skills.

Oral Communication Course: Helps international graduate students with presentation skills.

Oral Defense Course: Helps graduate students prepare for their oral defense.

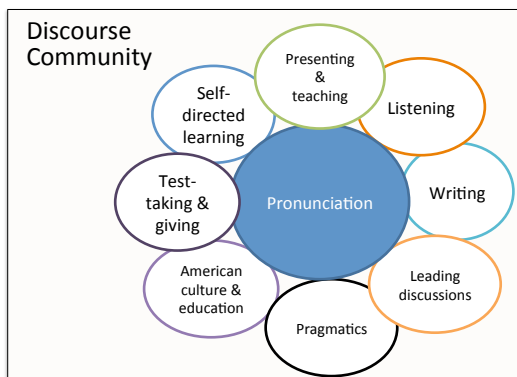**ELIP Center for Academic Communication**
- Presentation & Pronunciation Lab
- Undergraduate Writing Lab
- Graduate Writing Lab
- Critical Reading Lab

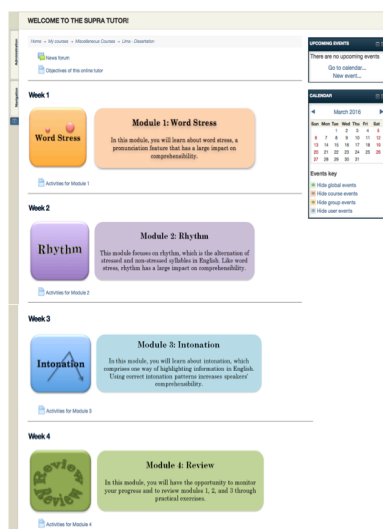OHIO UNIVERSITY   ELIP

The Power of Technology for Individualized Learning

- Flipped Classrooms
- Reflexive Photography Projects
- Voice Recognition

University support is important, but innovative faculty are crucial

Discourse Community

OHIO UNIVERSITY

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The Supra Tutor

- Four color-coded modules
  - **Word Stress**
  - **Rhythm**
  - **Intonation**
  - **Review**
- Academic and field-specific vocabulary
- Diagnostic and review quizzes
- Instructional lectures
- Tutorials on how to use *Audacity* and *Praat*
- Perception and production exercises

The Supra Tutor (2)

WELCOME TO THE SUPRA TUTOR!

Home → My courses → Miscellaneous Courses → Lima - Dissertation

📰 News forum
📄 Objectives of this online tutor

Week 1

Word Stress

Module 1: Word Stress

In this module, you will learn about word stress, a pronunciation feature that has a large impact on comprehensibility.

📄 Activities for Module 1

The Supra Tutor (3)

Lima - Dissertation: Activities for Module 3

Home → My courses → Miscellaneous Courses → Lima - Dissertation → Week 3 → Activities for Module 3

Activities for Module 3

NOTE: Please make sure to do the activities in <u>the order</u> in which they appear in the table below. Also, it is important that you complete all the activities in this module by the due date listed below. The next module becomes available on the following day. When doing practice exercises, make sure to use a microphone so that your recordings are clear. Have fun and remember: practice makes perfect!

Activities	Due
1. Watch The Big Bang Theory: "It's a Tiara" Scene	All activities in this module
2. Take the Intonation Diagnostic Quiz	should be completed by Sunday, June 29
3. Watch Lecture: Intonation in English Part 1	
4. Do Intonation Perception Exercise 1	
5. Watch Lecture: Intonation in English Part 2	
6. Do Intonation Production Exercise 1 • **Download audio file for #6:** Intonation Production Exercise 1 Tiara Scene • **Upload your** Intonation Production Exercise 1 Dropbox	
7. Read Expanding your Knowledge: Prominence and Intonation in Discourse	
8. Do Intonation Production Exercise 2 • **Download audio file for #8:** Intonation Production Exercise 2 - Q&A • **Upload your** Intonation Production Exercise 2 Dropbox	
9. Watch Tutorial 1: Downloading and Installing *Praat* (2:24 minutes)	
10. Watch Tutorial 2: Using *Praat* to analyze your intonation	
11. Do Intonation Production Exercise 3 • **Upload your** Intonation Production Exercise 3 Dropbox	
12. Do Intonation Production Exercise 4 • **Upload your** Intonation Production Exercise 4 Dropbox	
Start Module 4 (Review) on June 30	

The Supra Tutor (4)

Word Stress Diagnostic Quiz

Home → My courses → Miscellaneous Courses → Lima - Dissertation → Word Stress Diagnostic Quiz → Preview

Question 13
Not yet answered
Marked out of 1
⚑ Flag question
⚙ Edit question

Listen to the following audio clip. Which syllable is longer and louder?

Word: assignment

Select one:
○ as
○ sign
○ ment

[Next]

QUIZ NAVIGATION

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20

Finish attempt ...

[Start a new preview]

ADD A BLOCK
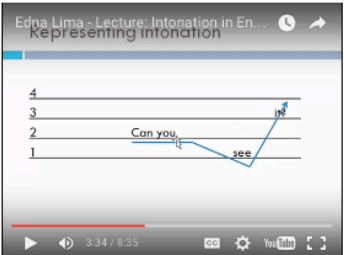
[Add...   ▼]

The Supra Tutor (5)

Home → My courses → Miscellaneous Courses → Lima - Dissertation → Lecture: Intonation in English Part 1

Lecture: Intonation in English Part 1

Edna Lima - Lecture: Intonation in En...
Representing intonation

4
3
2   Can you,
1   see

▶ 🔊 3:34 / 8:35   CC ⚙ YouTube ⛶

Lecture: Intonation in English Part 1

Note: I have decided to host this lecture on YouTube to avoid technology problems.

Perception Feedback

Question 3
Correct
Mark 1 out of 1
⚑ Flag question
⚙ Edit question

Which of the following words contains the primary stress (shown in capital letters) correctly placed?

Select one:
- ar.bi.TRARY
- ad.e.QUATE
- ac.CU.mu.late ✓   Well done!!

Your answer is correct.
The correct answer is: ac.CU.mu.late

Question 14
Incorrect
Mark 0 out of 1
⚑ Flag question
⚙ Edit question

Which of the following words contains the primary stress (shown in capital letters) correctly placed?
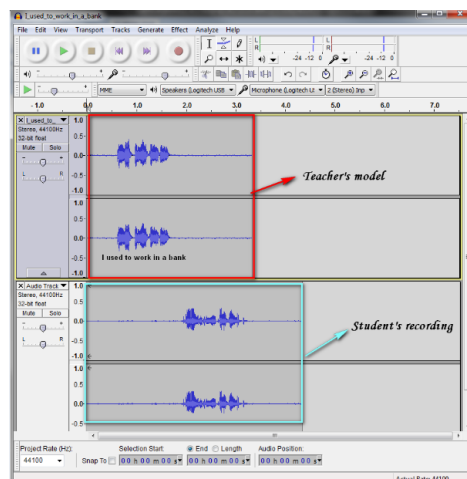
Select one:
- 1. in.VES.ti.gate
- 2. ev.i.DENCE ✗   Sorry! The primary stress on this word falls on EV.
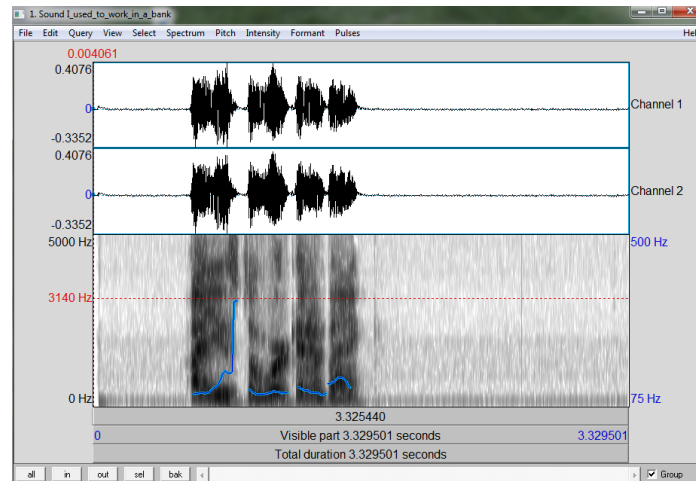- 3. PA.ram.e.ter

[Check]

Your answer is incorrect.
The correct answer is: in.VES.ti.gate

Production Feedback using *Audacity*

Production Feedback using *Praat*

Moving Forward

- Integrating teacher-created CALL materials into the curriculum
  - Need
  - Administrative support
  - Colleague support
  - Technological support
  - "Culture of *smart* technology use" by students
  - Logistics: Training, grading, troubleshooting

If you're interested:
"The Supra Tutor: Development and Evaluation of
Online Pronunciation Instruction"
April 8th 9:30-10:15 am
Baltimore Convention Center Room 347

Lima, E. F., & Levis, J. M. (in press). An online 'pronunciation tutor' at Iowa
State University. In J. Murphy (Ed.), *Teaching the pronunciation of English:
Focus on whole courses*. Ann Arbor: University of Michigan Press.

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